



TEACHER QUESTIONNAIRE

Date: _____

Student: _____ Birth: _____ Age: _____

School: _____ District: _____ Grade: _____

Teacher: _____ Position: _____

To aid in assessing the problems your student is experiencing in school and to detect the possibility of dyslexia, please answer each of the following questions. All information is confidential.

Yes No

ACADEMIC POTENTIAL

- | | | |
|-----|-----|---|
| ___ | ___ | 1. Does student seem to have the intellectual ability to develop reading skills at a level equal to his/her peers? |
| ___ | ___ | 2. Is the student unable to read satisfactorily in spite of adequate intelligence and educational opportunity? |
| ___ | ___ | 3. Is student's performance in academic tasks often inconsistent? |
| ___ | ___ | 4. Are student's written assignments of poorer quality than would be expected considering his/her intellectual potential? |
| ___ | ___ | 5. Does student have good listening comprehension? |

Yes No

ACADEMIC ACHIEVEMENT

- | | | |
|-----|-----|---|
| ___ | ___ | 1. Does student have good oral expression? |
| ___ | ___ | 2. Does student have a large oral vocabulary? |
| ___ | ___ | 3. Does student have difficulty naming the alphabet correctly in sequence (not in song or rhyme)? |
| ___ | ___ | 4. Does student have difficulty writing the alphabet correctly in sequence? |
| ___ | ___ | 5. Does student have difficulty matching lower and upper case letters by name? |
| ___ | ___ | 6. Does student have difficulty visually matching identical words and short phrases? |
| ___ | ___ | 7. Does student have difficulty discriminating similar words and letter sounds? |
| ___ | ___ | 8. Does student show confusion differentiating short vowel sounds? |
| ___ | ___ | 9. Does student have difficulty learning and remembering words? |
| ___ | ___ | 10. Does student understand what he/she reads? |
| ___ | ___ | 11. Is student's handwriting extremely slow? |
| ___ | ___ | 12. Is student's handwriting illegible? |
| ___ | ___ | 13. Does student have trouble with copying skills? |
| ___ | ___ | 14. Does student have difficulty with spelling? |
| ___ | ___ | 15. Are student's math grades higher than reading grades? |

Yes No

BEHAVIOR OBSERVATIONS

- | | | |
|-----|-----|---|
| ___ | ___ | 1. Does student have difficulty with spatial orientation
i.e. before/after, left/right, etc? |
| ___ | ___ | 2. Does student demonstrate a hand preference?
R_____L_____ |
| ___ | ___ | 3. Does student have difficulty with coordination? |
| ___ | ___ | 4. Does student show interest and motivation toward school? |
| ___ | ___ | 5. Does student have good self-esteem? |
| ___ | ___ | 6. Does student have difficulty remembering and following
directions? |
| ___ | ___ | 7. Does student often need directions repeated? |
| ___ | ___ | 8. Does student exhibit signs of frustration in class? |
| ___ | ___ | 9. Does student have a short attention span? |
| ___ | ___ | 10. Does student have trouble focusing and sustaining
attention? |
| ___ | ___ | 11. Is student constantly fidgeting? |
| ___ | ___ | 12. Is student frequently overactive or a disturbance in class? |
| ___ | ___ | 13. Is student passive or withdrawn? |
| ___ | ___ | 14. Does student often forget assignments? |
| ___ | ___ | 15. Does student often lose papers? |
| ___ | ___ | 16. Does student lack organization skills? |