



308 Avenue E  
San Antonio, TX 78205  
210-222-0133  
[www.srlearningcenter.org](http://www.srlearningcenter.org)

# Language Foundations

July 17-July 21, 2023

**3 Additional Seminars:  
Dates TBD**

**Appropriate for Elementary Teachers, Special  
Education Teachers, Interventionists, and Reading  
Specialists**

**Certification as a Certified Academic Language  
Practitioner (CALP) is possible with *Language  
Foundations* training.**

**Application deadline: July 3, 2023**

**8 Total days of training**

**Language Foundations Tuition and Materials: \$1500**

The Scottish Rite Learning Center of South Texas (SRLC) is offering *Language Foundations*, an Orton-Gillingham based, comprehensive, balanced approach to the basics of language arts instruction in the elementary classroom. The comprehensive curriculum includes: phonemic awareness, phonics, reading, and spelling and can be used with any basal reading program. The curriculum delivers the complete range of phonemic awareness activities and the forty-four sounds and ninety-eight spellings of the English language in a sequential, multisensory, repetitive, spiraling approach. The nine sections of the daily lesson can be delivered in 40-45 minutes. Each lesson includes a decodable story for fluency development with comprehension questions. Teachers will learn multisensory methods for teaching decoding, comprehension, spelling, vocabulary, grammar, and composition that can be integrated within existing language arts curricula as well as systematic, structured, sequential and discovery-based instructional techniques. *Language Foundations* is well aligned with Texas Essential Knowledge and Skills (TEKS) for English Language Arts and Reading and can be used for Tier 1, 2 or 3 instruction.

#### **Lesson components:**

**Phonological Awareness** (rhyme, segmentation, manipulation, blending, etc.)

**Alphabet Activity** (letter recognition, sequencing, alphabetizing)

**Reading Decks** (review of all previously introduced graphemes)

**Spelling Deck** (review of all previously introduced phonemes)

**New Learning** (explicit, multisensory introduction of new material)

**Sight Words** (focus on 10 words over four lessons)

**Reading Practice** (single word decoding and connected text)

**Spelling Practice** (words and sentence dictation)

**Review** (new material and previously taught concepts)

**Package Includes Tuition and Materials**

- *Language Foundations* Teacher's Manual and Resource Guide with reproducible student pages
- Peripherals include: student manipulatives, primary reading deck, advanced reading deck, spelling deck, sight word deck, grammar deck, sequencing deck, syllable division deck, prefix deck, root deck, suffix deck, schedule
- Manipulatives include: Simultaneous Oral Spelling (SOS) chart, Watch Our Writing (WOW) chart, dictation chart
- 5 sample student kits include: 3-D letters, alphabet mat, desk size alphabet strip, mirrors

**Requirements for certification of completion of *Language Foundations*:**

- Bachelors Degree from an accredited university
- Attend 8-day training
- Complete all practica

**Requirements for Academic Language Practitioner Training Program:**

- Bachelor's degree from an accredited university
- Complete the eight day Language Foundations training
- Complete reading assignments
- SRLC exit exam at final seminar
- Complete a minimum of 60 hours and a minimum of 104 lessons over a nine month period
- Begin the curriculum at least two times
- Complete five (5) teaching demonstrations of an entire lesson, showing progress through the curriculum to be critiqued by an SRLC Qualified Instructor (QI)

Graduates of the SRLC Academic Language Practitioner Training Program will receive a certificate of completion with the title of Academic Language Practitioner and be eligible to sit for the national Alliance Exam administered by the Academic Language Therapy Association (ALTA) to become Certified Academic Language Practitioners (CALP). Graduates with will be eligible to apply to become a Licensed Dyslexia Practitioner, as defined by Texas HB 461 as defined by Texas HB 461 (2009 Session of the Texas Legislature).

**Incorporating observation, lecture, and practicum, the ALP instructional content includes:**

1. Knowledge of the field of dyslexia and related written-language disorders
2. Reading development and instruction
3. Structure of written language
4. Instructional strategies
5. Knowledge of multisensory, structured language based methods
6. State, federal, and local learning disability and dyslexia legislation, guidelines and practices
7. Professional writing skills, practice management and ethics



## APPLICATION FOR LANGUAGE FOUNDATIONS

(Class size limited; please apply early)

<p><b>Personal Information:</b> <b>Name:</b> _____ <b>Address:</b> _____ <b>City, State, &amp; Zip:</b> _____ <b>Home Phone:</b> _____ <b>Work Phone:</b> _____ <b>Fax:</b> _____ <b>E-Mail Address:</b> _____</p>
<p><b>Personal Information:</b> <b>Title:</b> _____ <b>Grade Level:</b> _____ <b>School:</b> _____ <b>School District:</b> _____ <b>Highest Degree:</b> _____ <b>School</b> _____ <b>Dates</b> _____</p>

### Payment Information

**Tuition and materials: \$1,500**

**Make check payable to Scottish Rite Learning Center**

Mail application & check to:

Scottish Rite Learning Center of South Texas

308 Avenue E

San Antonio, TX 78205

**FAX purchase orders to: 210-222-0136 or 210-222-1650**

**Phone: 210-222-0133 or 210-222-1645**

For questions about *Language Foundations* email [janetflory@srlearningcenter.org](mailto:janetflory@srlearningcenter.org) ,  
[jerobson2@gmail.com](mailto:jerobson2@gmail.com) or [pamelaprnc7@gmail.com](mailto:pamelaprnc7@gmail.com)

APPLICATION

FOR ACADEMIC LANGUAGE PRACTITIONER TRAINING

*Please make and retain a copy of all pages of this application.*

**Personal Information:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, & Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Fax: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

**Current Professional Position:**

Title: \_\_\_\_\_ Grade Level: \_\_\_\_\_

School: \_\_\_\_\_

School District: \_\_\_\_\_

Administration: \_\_\_\_\_

Association: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Is your administration aware of your application?     Yes     No

**Educational Background:** (List most recent first and enclose all transcripts.)

	<b>Degree</b>	<b>School</b>	<b>Years Attended</b>
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____

**Teaching Experience:** (List more recent experience first.)

1.	_____
2.	_____
3.	_____

**Professional Certifications/Affiliations:**

1.	_____
2.	_____
3.	_____

**Professional References:** (Include 2 professional letters of recommendation.)

<b>Name</b>	<b>Address</b>	<b>Phone</b>	
<b>Association</b>			

**Please briefly answer the following questions:** (If necessary, attach additional pages.)

1. Why are you interested in applying for this training?
2. To date, what experience have you had with dyslexia (education, professional or personal)?
3. How do you intend to utilize the skills of an Academic Language Practitioner in your district?

## SUPPORT FORM

Academic Language Practitioner Training Applicant:

\_\_\_\_\_  
Current Position:

\_\_\_\_\_  
Employer:

Supervisor's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

After reviewing the following participation guidelines, please sign and return this form to confirm your support of the training of the above applicant. It is understood that the terms of this agreement will be in place to support the trainee during the entire period she/he is in training.

1. The supporting employer will allow the trainee to instruct at least two (2) groups of students in 40 minute sessions a minimum of for one academic year.
2. The supporting employer will provide an appropriate setting for this instruction. Other than an elementary classroom, an appropriate setting is defined as a set-apart space in an environment free from interruptions by non-participating students, and respectful of students' privacy.
3. During the year of training, the supporting employer will allow the above trainee to train for 3 days, with no financial penalty.
4. The supporting employer will provide the necessary materials for use by the above trainee in implementing the program.
  - a. Required training course materials for the *Language Foundations* course and seminars. Materials should be purchased and in place by the beginning of the necessary course.
  - b. Complete sets of required non-consumable classroom materials for the students in each group taught by the trainee. Materials should be purchased and in place before the beginning of training.

Signing this document indicates to the Scottish Rite Learning Center of South Texas that the employer agrees to the requirements set forth in this document, and the signer will be the person responsible for the implementation of the training requirements.

\_\_\_\_\_  
Supervisor's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Position of Signer

\_\_\_\_\_  
Phone Number

## CALP ACADEMIC REQUIREMENTS AND ACKNOWLEDGEMENT

### **ACADEMIC INSTRUCTION**

#### ***Language Foundations Course***

Five week days, Monday-Friday

9:00 am to 4:30 pm

Lecture

Practica

Cost: \$1800 or \$1500 for groups of 5 or more

#### **Seminars**

Two or three (for CALP) full-day seminars, during the school year, 9:00 am to 4:30 pm

Reading and summarizing assignments

Final exam

### **CLINICAL TEACHING**

#### **Demonstration of teaching competency**

Five demonstration lessons (videotaped) showing progression through the curriculum

Self-critiqued by therapist-in-training

Observed and evaluated by a member of the Therapist Training Staff

Accompanying suggestions, critique, and evaluation for therapist-in-training

Opportunity for one-on-one consultation with the Training Staff

### **SUPERVISED TEACHING**

#### **Teaching Experience**

Minimum of 60 clinical/teaching hours

Implement and maintain classes of the *Language Foundations* curriculum with at least two groups/individuals, for forty minutes, a minimum of three days a week.

Complete a minimum of 104 lessons with one group.

#### **Progress Reports**

Prepare and submit periodic Progress Reports documenting supervised teaching situations and clinical teaching hours.

**Demonstration Lessons:** Five demonstration lessons are required for CALP certification. These lessons should be taped and sent along with your lesson plan, self-evaluation, clinical teaching hours report, and comments/question sheet in one package to the training center. A score of 85 or above is needed to pass. A demo with a score of 85 or below may need to be redone. Tapes must be received on or before

the due date. **For each day late, 1 point will be taken off the demonstration score.** Please make arrangements with the staff if you are unable to get your demo in on time.

**Attendance:** This requirement is based on the standards set forth by the accrediting organization. If you must miss a seminar or training day, you will be responsible for making up the time. The seminars and demonstrations may be videotaped if notice of an absence is given early. You **MUST** make arrangements with the teaching staff for absence approval and procedures for making up the instruction.

**Extended Training:** If you fail to meet the criteria of 60 clinical teaching hours and a minimum of 104 lessons upon completion of all course work, you must continue supervised teaching and recording clinical teaching hours until this requirement is satisfied. If you fail to meet the criteria of an average score of 85 percent in demonstration lessons upon completion of coursework, additional demonstrations may be required and attendance of additional seminars and lectures may also be required. Progress will be monitored regularly until all requirements are completed.

**Acknowledgement:** I acknowledge that I have received and will read the policies contained in this packet, and I agree to comply with such policies and practices as a condition of my participation in the Scottish Rite Learning Center's Academic Language Practitioner Training Program.

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Trainee Name

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Date