



TEACHER QUESTIONNAIRE

Date: _____

Student: _____ Birthdate: _____ Age: _____

School: _____ District: _____ Grade: _____

Teacher: _____ Position: _____

To aid in assessing the problems your student is experiencing in school and to detect the possibility of dyslexia, please answer each of the following questions. All information is confidential.

Yes No

ACADEMIC POTENTIAL

- | | | |
|-----|-----|---|
| ___ | ___ | 1. Does the student seem to have the intellectual ability to develop reading skills at a level equal to his/her peers? |
| ___ | ___ | 2. Is the student unable to read satisfactorily in spite of adequate intelligence and educational opportunity? |
| ___ | ___ | 3. Is the student's performance in academic tasks often inconsistent? |
| ___ | ___ | 4. Are the student's written assignments of poorer quality than would be expected considering his/her intellectual potential? |
| ___ | ___ | 5. Does the student have good listening comprehension? |

Yes No

ACADEMIC ACHIEVEMENT

___ ___

1. Does the student have good oral expression?

___ ___

2. Does the student have a large oral vocabulary?

___ ___

3. Does the student have difficulty naming the alphabet correctly in sequence (not in song or rhyme)?

___ ___

4. Does the student have difficulty writing the alphabet correctly in sequence?

___ ___

5. Does the student have difficulty matching lower and upper case letters by name?

___ ___

6. Does the student have difficulty visually matching identical words and short phrases?

___ ___

7. Does the student have difficulty discriminating similar words and letter sounds?

___ ___

8. Does the student show confusion differentiating short vowel sounds?

___ ___

9. Does the student have difficulty learning and remembering words?

___ ___

10. Does the student understand what he/she reads?

___ ___

11. Is the student's handwriting extremely slow?

___ ___

12. Is the student's handwriting illegible?

___ ___

13. Does the student have trouble with copying skills?

___ ___

14. Does the student have difficulty with spelling?

___ ___

15. Are the student's math grades higher than reading grades?

Yes No

BEHAVIOR OBSERVATIONS

- | | | |
|-----|-----|---|
| ___ | ___ | 1. Does the student have difficulty with spatial orientation
i.e. before/after, left/right, etc? |
| ___ | ___ | 2. Does the student demonstrate a hand preference?
Right_____Left_____ |
| ___ | ___ | 3. Does the student have difficulty with coordination? |
| ___ | ___ | 4. Does the student show interest and motivation toward school? |
| ___ | ___ | 5. Does the student have good self-esteem? |
| ___ | ___ | 6. Does the student have difficulty remembering and following
directions? |
| ___ | ___ | 7. Does the student often need directions repeated? |
| ___ | ___ | 8. Does the student exhibit signs of frustration in class? |
| ___ | ___ | 9. Does the student have a short attention span? |
| ___ | ___ | 10. Does the student have trouble focusing and sustaining
attention? |
| ___ | ___ | 11. Is the student constantly fidgeting? |
| ___ | ___ | 12. Is the student frequently overactive or a disturbance in class? |
| ___ | ___ | 13. Is the student passive or withdrawn? |
| ___ | ___ | 14. Does the student often forget assignments? |
| ___ | ___ | 15. Does the student often lose papers? |
| ___ | ___ | 16. Does the student lack organization skills? |