



Scottish Rite Learning Center  
of South Texas

## **Your Personal Commitment to Become a Dyslexia Therapist**

The process of achieving certification as a Dyslexia Therapist requires a major commitment of time and effort on your part. Please review the expectations of this certification process carefully and sign the acknowledgment at the bottom if you choose to proceed.

### **First Year Requirements:**

- Attend the three-week introductory classes (lecture, observation, practica, reading and other homework assignments) in the summer of 2026.
- Attend four full-day seminars and one approved professional conference during the 2026-2027 academic school year.
- Complete five demonstration lessons with a local dyslexia intervention class. All five demonstration lessons must be completed with a passing score of 85 by May 31, 2027.
- Submit five book reports from an approved list of professional books during the introductory course.
- Implement and maintain dyslexia intervention classes of *Take Flight* with at least three groups (minimum of 45 minutes per group) five days a week OR at least three groups (minimum of 60 minutes per group) four days a week.
- Must reach lesson 65 with at least one group to qualify for Advanced Training.

### **Second Year Requirements:**

#### **Advanced Coursework**

- Attend Five (5) days (Monday – Friday, 8:00 am to 4:30 pm) scheduled in the summer following the first year participation.
  - Lecture
  - Practica
- Complete reading and summarizing homework assignments
- Complete professional writing and presentation assignments

## **Advanced Seminars**

- Attend four (4) full-day seminars held at SRLC during the school year, 8:00 am to 4:30 pm  
Dates TBD
- Attend 1 approved self-pay professional conference (Austin or Dallas Branch International Dyslexia Association Conference, national Academic Language Therapy Association annual conference, CESD Dyslexia Conference, or other ALTA-approved professional workshops)

## **Clinical Teaching**

### **Demonstration of teaching competency**

- Five demonstration lessons with a passing score of 85 must be completed
- Lessons self-critiqued by therapist-in-training
- Evaluated by training staff who will provide suggestions and critique for therapist-in-training
- Opportunity for one-to-one consultation with a member of the training staff

## **Supervised Teaching**

### **Teaching Experience**

- Continue to maintain dyslexia intervention classes (no more than 4-6 students per class) of dyslexia therapy with at least three (3) groups/individuals for forty-five minutes in an appropriate setting each day, or for sixty minutes, four days a week.

### **Progress Reports**

- Prepare and submit periodic progress monitoring documentation

## **Demonstration Lessons**

In order to complete the certification process, you must prepare ten teaching demonstration lessons. Five demonstration lessons must be satisfactorily completed during the first year, and five completed in the second year. These lessons can be completed in person or recorded and submitted electronically along with the lesson plan, self-evaluation, clinical teaching hours report, and comments/question sheet. A score of 85 or above is needed to pass. A demo lesson with a score below 85 will need to be recorded again and resubmitted. Demo lessons must be completed on or before the due date; 1 point will be deducted from the total score for each day past the deadline. Arrangements should be made with the training staff *in advance* if a participant sees he/she will be unable to meet the demo lesson timeline. All demonstration lesson reviews and feedback will be shared with district and campus administration.

## **Attendance**

Trainees must attend all sessions for the entire duration (8:00am-4:30pm with no early dismissal). This requirement is based on the standards set forth by the accrediting organization. While emergency situations will be considered on a case-by-case basis, trainees **MUST** make arrangements with training staff **PRIOR** to absence for approval and procedures for making up the instruction.

## **Training Progress and Extended Training**

The SRLC training staff will maintain communication with district and campus administrators regarding the progress of training candidates. Training progress and/or concerns will be shared with campus and district administrators listed on this application in addition to the School Support Form signer. If a training candidate fails to meet the criteria of 700 clinical teaching hours upon completion of all course work, he/she must continue supervised teaching and recording clinical teaching hours until this requirement is satisfied. If a training candidate fails to meet the criteria of an average score of 85 percent in demonstration lessons upon completion of coursework, additional demonstrations may be required and attendance of additional seminars and lectures may also be required. Progress will be monitored regularly until all requirements are completed. An additional fee, to be determined based on need, will be required.

## **Accommodations**

If any accommodations (under ADA) are needed for a participant in the two-year training program, written documentation must be submitted with this application.

## **Training Participant Acknowledgment**

Your participation in this certification process requires a personal commitment to adhere to this requirements without exception.

I acknowledge that I have received and read the policies contained in this packet, and I agree to comply with such policies and practices as a condition of my participation in the Scottish Rite Learning Center of South Texas Dyslexia Therapist Training Program.

\_\_\_\_\_  
Therapist Trainee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Therapist Trainee Printed Name