



WRITE IDEA

A DYSGRAPHIA AND WRITTEN
EXPRESSION INTERVENTION



Write Idea: A Dysgraphia and Written Expression Intervention

Write Idea: A Dysgraphia and Written Expression Intervention (Write Idea) is a curriculum written by the staff of the Luke Waites Center for Dyslexia and Learning Disorders of Scottish Rite for Children in Dallas, Texas. *Write Idea* builds on the success of our previous dyslexia interventions, including *Take Flight: A Comprehensive Intervention for Students with Dyslexia (Take Flight)* and *Bridges: A Dyslexia Intervention Connecting Teacher, Avatar & Student (Bridges)*. However, *Write Idea* is unique among Scottish Rite curricula because it is designed to support students identified with dysgraphia.

These students struggle to produce written work. Difficulties are observed in handwriting, writing fluency, spelling, and written expression. For example, despite receiving conventional instruction, handwriting in students with dysgraphia tends to remain inefficient and poorly legible for age and grade level. These students also display excessive misspellings that reflect difficulty recalling orthographic information (e.g., spelling rules, common letter combinations, and correct letter order in words). Dysgraphia commonly co-occurs with dyslexia; however, dysgraphia is a distinct condition with its own set of challenges related to the synthesis of the elements of language for writing and spelling. Furthermore, there are students who do not have dyslexia but do have dysgraphia. For these reasons, the Scottish Rite for Children staff developed the *Write Idea* program to address the unique needs of students with dysgraphia.

Write Idea Was Designed For:

- Individuals identified with dysgraphia
- One-on-one or small group instruction (no more than six students)
- Use by an educator trained in *Write Idea*

Five Components of Effective Dysgraphia Intervention

Write Idea contains these **research-based** components of effective instruction of handwriting and written expression:

- **Handwriting** – posture, grip, letter formation, and sequence
- **Phonics**
- **Spelling**
- **Orthography**
- **Written Expression** – narrative and expository

Write Idea is delivered using the following principles of effective intervention for students with dysgraphia including:

- Simultaneous, multimodal
- Systematic and cumulative
- Explicit instruction
- Diagnostic teaching to automaticity

Key Features:

- *Write Idea* – for students identified with dysgraphia; may be taught by an educator trained in *Write Idea*.
- *Write Idea – Take Flight/Bridges Aligned* – an add-on module for students concurrently receiving *Take Flight* or *Bridges* intervention who are identified with dysgraphia; may be taught by a therapist (*Take Flight Aligned*) or educator (*Bridges Aligned*) trained in *Write Idea – Take Flight/Bridges Aligned*.

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For details about *Write Idea: A Dysgraphia and Written Expression Intervention*, please visit our website at scottishriteforchildren.org/dyslexia. For questions, please email dyslexia.curriculum@tsrh.org.

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